



***2024-2025***  
***BACK TO SCHOOL***  
***ORIENTATION***



***OUR MISSION:***

**Excellence for Every Student,  
Every Day.**

***OUR VISION:***

**Prepare and empower every student  
to thrive in and contribute to an  
ever-changing world.**



# ABF ACADEMY HOMESTEAD

## 2024-2025 School Calendar



JULY 2024				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

AUGUST 2024				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

SEPTEMBER 2024				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

OCTOBER 2024				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

NOVEMBER 2024				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

DECEMBER 2024				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

JANUARY 2025				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

FEBRUARY 2025				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MARCH 2025				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

APRIL 2025				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

MAY 2025				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JUNE 2025				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

	Teachers Report
	Teacher Planning Day
	Recess Day
	Progress Report

	Beg/ End Grading Period
	Testing
	Legal Holiday

DAYS IN GRADING PERIOD	
Q1-	43
Q2-	46
Q3-	43
Q4-	46

178 Days Total



# ***SCHOOL HOURS***

Our hours of operations are from 7:00 am to 4:30 pm Monday through Friday.

## **Learning Center Ages 3-5**

7:00 AM – 6:00 PM

## **Kindergarten- 5<sup>th</sup> Grade**

8:00 AM – 3:00 PM

## **6<sup>th</sup> -12<sup>th</sup> Grade**

8:30 AM – 3:30 PM

Baseball

**8:00 AM-3:30PM**

***STUDENTS REPORT TO JD REDD***



# ***ARRIVAL/ DISMISSAL PROCEDURES***

## **Kindergarten- 5<sup>th</sup> Grade**

8:00AM– 3:00PM

Students who arrive after 8:15AM are tardy to school must report to the Main Office to secure an admit. Excessive tardies may result in loss of privileges, detention, and/or parent conference.

## **6<sup>th</sup>-12<sup>th</sup> Grade**

8:30AM– 3:30PM

Students who arrive after 8:45AM are tardy to school must report to the Main Office to secure an admit. Excessive tardies may result in loss of privileges, detention, and/or parent conference.

## **Baseball**

8:00AM-3:30PM


*STUDENTS REPORT TO JD REDD*

## **Early Pick-up:**

**No students will be released after 2:00PM.**



# SECONDARY BELL SCHEDULE

	<b>2024-2025 BELL SCHEDULE</b>
8:30-8:45	HOMEROOM
8:45-8:50	TRANSITION
8:50-9:45	PERIOD 1
9:45-9:50	TRANSITION
9:50-10:45	PERIOD 2
10:45-11:15	LUNCH 3A
11:15-11:17	TRANSITION
11:17-11:47	LUNCH 3B
11:47-11:49	TRANSITION
11:49-12:42	PERIOD 4
12:42-12:44	TRANSITION
12:44-1:38	PERIOD 5
1:38-1:40	TRANSITION
1:40-2:34	PERIOD 6
2:34-2:36	TRANSITION
2:36-3:30	PERIOD 6

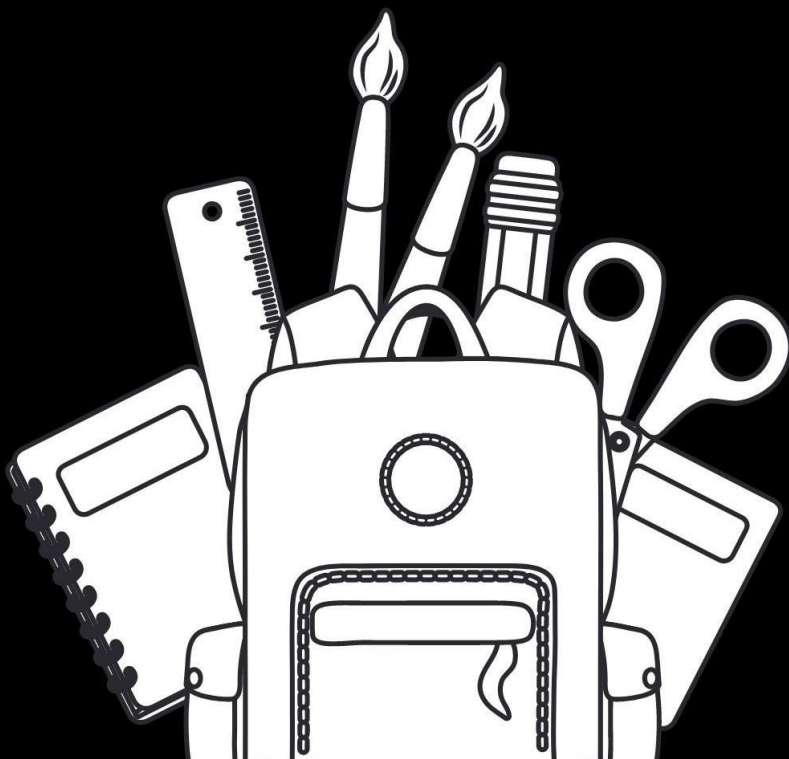




# ***SUPPLY LIST***

Some supplies are necessary year after year, no matter what grade you're in, but the specific requirements will differ from grade to grade and teacher to teacher.

- Backpack
- Device with charger
- Headphones/ earbuds
- Pencils/ pens
- 3-ring binder
- Dividers (English, Math, Science, Social Studies)
- Lined Paper
- Calculator
- Flash drive
- Thesaurus/ Dictionary
- Basic Art Supplies
  - Colored pencils/ markers
  - Glue sticks
  - Scissors
  - Eraser
  - Highlighters
  - Ruler





# UNIFORM POLICY

Students shall come to school clean and appropriately groomed and dressed. Students whose personal attire or grooming distracts the attention of other students or teachers from their schoolwork shall be required to make necessary alterations before entering the classroom or be sent home by the Principal. Students who fail to meet the minimum acceptable standards of cleanliness and neatness as determined by the principal and as specified in this policy shall be subject to appropriate disciplinary measures.



Written messages, pictures, or symbols on clothing which portray ideas that are offensive to the general ideals of ABF Academy (ie. drugs, alcohol, weapons)





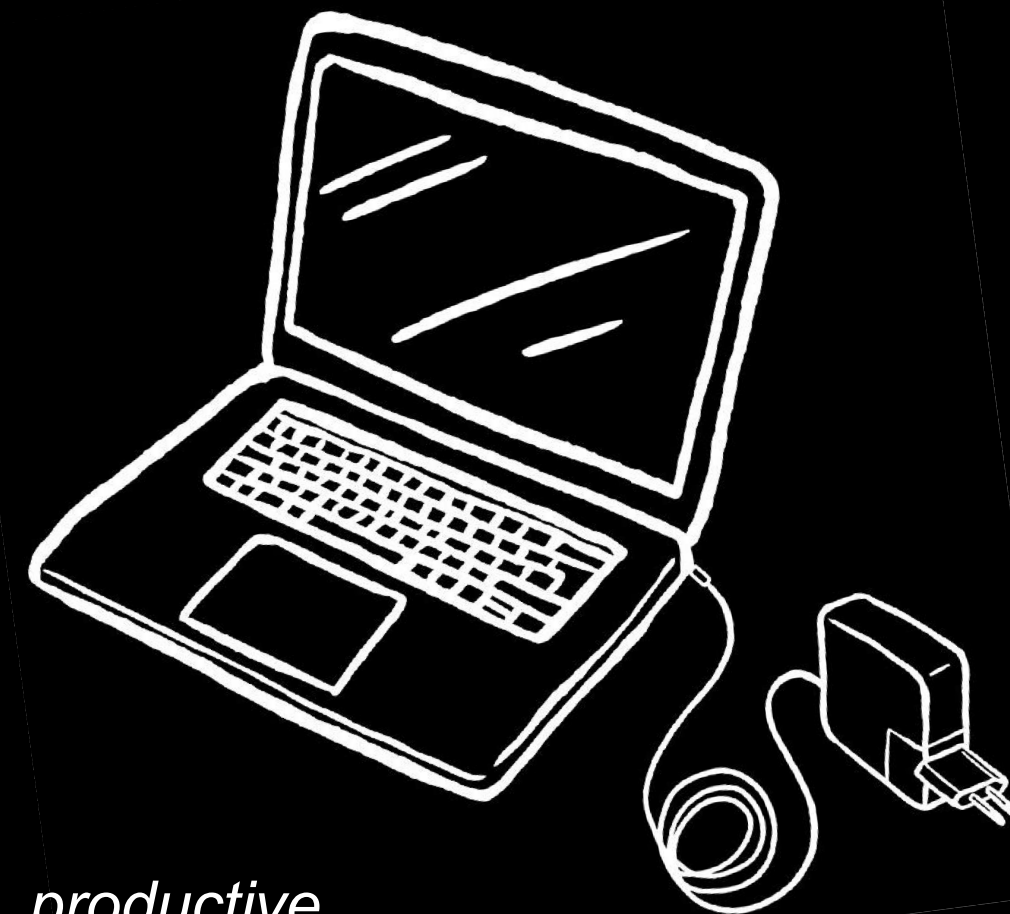
# ***BRING YOUR OWN DEVICE***

As required in their curriculum, students in GRADES 6-12 are **REQUIRED** to bring their own laptop or Chromebook (with charger) to school **DAILY**. Failure to bring in your device will result in an “F” for the school day.

## **TABLETS OR PHONES ARE NOT ACCEPTABLE**

### Important Reminders:

- Keeping their equipment safe and secure. The school is not responsible for lost, damaged, or stolen equipment.
- Managing battery life.
- Using in an appropriate and ethical manner.
- Knowing and adhering to the network use policy.
- Being in possession of only their device and not allowing others to use their device.



*We believe equitable access to technology will aid our students in becoming responsible, productive digital citizens, and lifelong learners. Today's students use technology to learn. Also, we want them to be safe and responsible when using technology. Our BYOD policy supports our vision of technology use and digital citizenship.*



# ***INTERNET SAFETY POLICY***

## **I take steps to protect my personal information.**

- I keep my usernames and passwords private.
- I log out of computers and other technology services before leaving a computer or device.
- I keep my documents and other electronic data secure.

## **I respect and take care of the technology I have access to.**

- I do my best to keep the technology in my possession safe and secure.
- I don't take technology from school unless I am given permission.
- I don't make changes to technology equipment or settings that may be harmful.

## **I use technology ethically.**

- I comply with software licensing agreements.
- I comply with copyright and fair use laws.
- I respect the digital privacy of others.
- My use of technology does not put myself or others at risk.

## **I use technology for educational purposes.**

- I access and use information to complete my school work.
- I create or post appropriate digital content to complete my school work.
- I avoid online resources that are inappropriate, offensive, or illegal.
- If I see inappropriate material online, I report it in a timely fashion.



# ***ACADEMIC & DIGITAL INTEGRITY***

- Integrity and authenticity of student work is a MUST!
- Students must abide by copyright laws. Proper usage of school internet.
- Inappropriate use of digital devices and school internet will be monitored.
- Parent Monitoring of digital devices (Social Media Accounts and Postings)
- Parent Acknowledgement Form must be signed and returned. This form will be received with Opening of School Documents.





# ***CELLPHONE POLICY***

Cell Phones and other electronic signaling devices may not be activated inside any classroom or building. Students are permitted to use cell phones during non-instructional minutes consisting of lunch time, passing periods, and before or after school.

**Warning-** phone must be put away and remain out of sight

**1st Offense-** Detention, phone is confiscated by teacher and returned to student at the end of the day.

**2nd Offense-** Detention, phone is confiscated and returned to the parent only.



**THIS IS A NO TOLERANCE POLICY.**



# ***CODE OF STUDENT CONDUCT***

The Code of Student Conduct (COSC) is aligned with local, state, and federal mandates with an emphasis on promoting a safe learning environment to ensure academic success. The Code of Student Conduct sets the standards of conduct expected of students in a purposeful safe learning environment in which the principles of care, courtesy, civility, fairness, acceptance of diversity, and respect for the rights of others is valued. It also addresses the role of the parents/guardians, the students, and school, but also focuses on core values and model student behavior, rights and responsibilities of students, addressing student behavior, and disciplinary procedures.

Furthermore, it should also be noted that behaviors committed on or off the school campus may be violations of the COSC and may also be violations of Florida law. These violations may result in disciplinary actions imposed by local law enforcement authorities, in addition to those of the school/district. The Superintendent, principals, and other administrators shall assign discipline/corrective strategies to students pursuant to the Code of Student Conduct and, where required by law, protect the student's due process rights to notice, hearing, and appeal



# ***ATTENDANCE POLICY***

Florida law defines "habitual truant" as a student who has 10 or more unexcused absences within an academic year with or without the knowledge or consent of the student's parent or guardian, and who is subject to compulsory school attendance.

Florida law (Section 1003.436, Florida Statute) defines a full credit as a minimum 135 hours of bona fide instruction in a designated course of study.

**PARENT RESPONSIBILITY** Florida Statutes, 1003.24 defines the responsibility of parents for the attendance of their child at school and requires them to provide an explanation for any absence from school.

## **Importance of Attendance**

### **Students who attend school regularly:**

- Earn better grades
- Feel safe and more confident
- Develop trusting relationships with their peers and teachers
- Are challenged by the rigor of the academic process



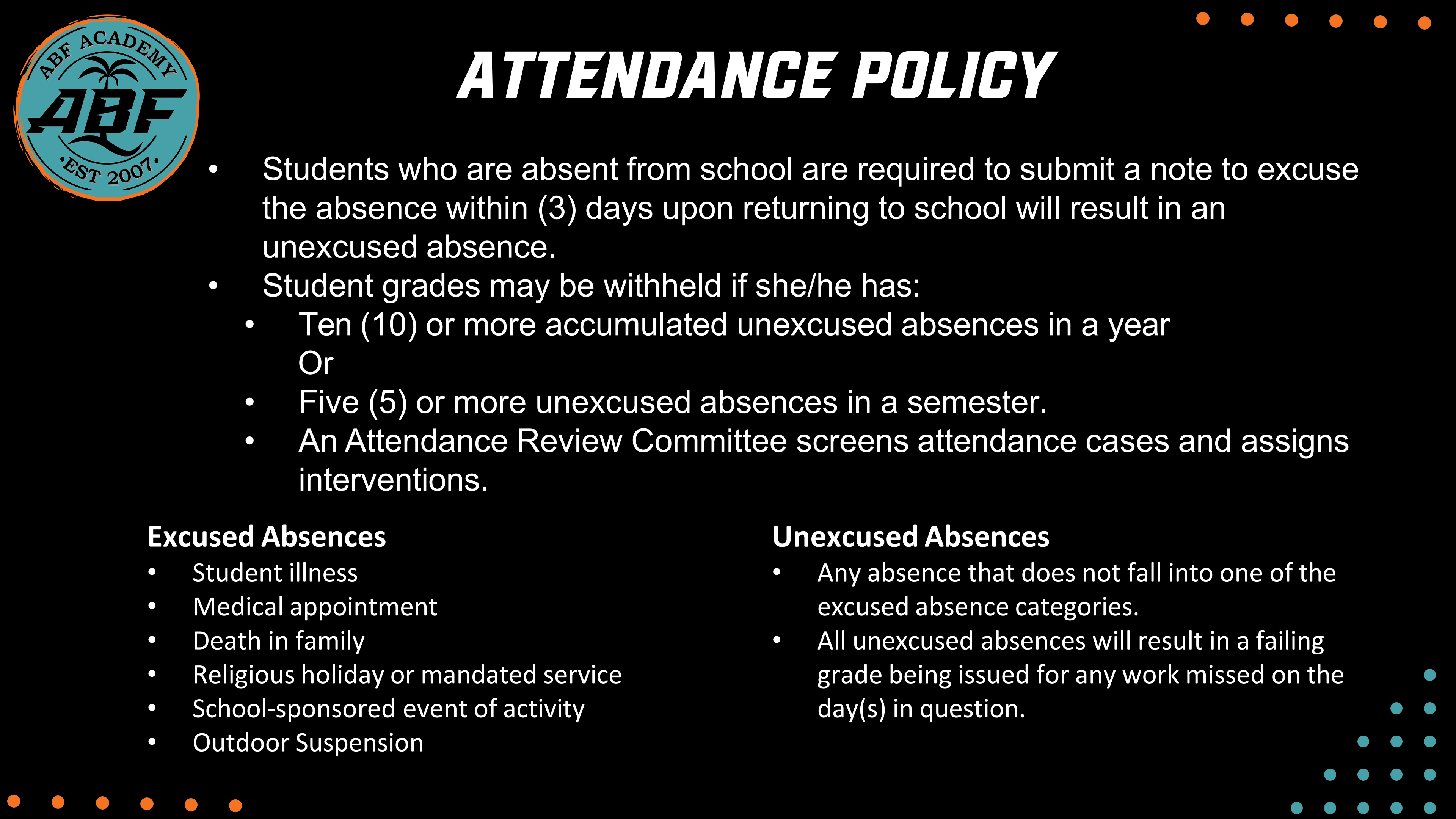


# ***ATTENDANCE POLICY***

School administration will meet with students and parents when students are in danger of missing too many days, and students will be placed on an attendance agreement. This process will be done to ensure students and parents are aware of the attendance requirements for the school year

**Students who exceed 10 absences will be required to make up that time by attending after school, Saturday school, and/or summer school to meet the state requirements for attendance.**

Students in grades 9-12 are earning credits toward a high school diploma. The Florida Department of Education mandates a seat time requirement to earn credit for each course. When a student misses more than 10 days in a full-credit course and more than 5 days in a half-credit course, there is a requirement to make those classes up or the student will not earn the credit.



# ATTENDANCE POLICY

- Students who are absent from school are required to submit a note to excuse the absence within (3) days upon returning to school will result in an unexcused absence.
- Student grades may be withheld if she/he has:
  - Ten (10) or more accumulated unexcused absences in a year
  - Or
  - Five (5) or more unexcused absences in a semester.
  - An Attendance Review Committee screens attendance cases and assigns interventions.

## Excused Absences

- Student illness
- Medical appointment
- Death in family
- Religious holiday or mandated service
- School-sponsored event of activity
- Outdoor Suspension

## Unexcused Absences

- Any absence that does not fall into one of the excused absence categories.
- All unexcused absences will result in a failing grade being issued for any work missed on the day(s) in question.



# ***CONSEQUENCES OF POOR ATTENDANCE***

## **Students...**

- Get penalized by the school administration
- Detention, Saturday School, Summer School
- Miss important instructional time
- Develop negative feelings towards self and school
- Are sometimes unsupervised and out of safety
- Engage in activities that parents might not approve
- The school must forward the truant's name to the Florida Department of Highway Safety and Motor Vehicles, which will then suspend (or deny an application for) the student's driver's license or learner's permit

**Parents are held liable for absences/ excessive tardiness.**



# ***CURRICULUM***

The classical education approach is an educational philosophy and methodology that is often characterized by a structured curriculum, a focus on the liberal arts, and a systematic progression through different stages of learning.

## ***The Grammar Stage (Grades K-5):***

In this stage, which typically covers the early years of education, the emphasis is on acquiring fundamental knowledge and skills. Students learn the basics of language, grammar, mathematics, history, and science. The goal is to provide students with a solid foundation of knowledge that they can build upon in later stages.

## ***The Logic Stage (Grades 6-8):***

Also known as the middle years, this stage focuses on developing critical thinking skills and the ability to analyze and evaluate information. Students learn formal logic, and argumentation, and begin to explore more complex subjects. The goal is to teach students how to think critically and reason logically.

## ***The Rhetoric Stage (Grades 9-12):***

This stage, which typically covers high school years, emphasizes effective communication and expression. Students learn the art of persuasive writing, public speaking, and debate. They also delve deeper into subjects such as literature, history, philosophy, and advanced mathematics. The goal is to cultivate eloquence and the ability to express ideas convincingly.

The classical education approach also places a strong emphasis on the liberal arts, including subjects such as literature, history, philosophy, mathematics, and science. These subjects are considered essential for developing a well-rounded individual with a broad understanding of the world. In addition to the subject matter, the classical education approach often emphasizes the development of virtues and character. It aims to foster a love for learning, intellectual curiosity, and a sense of moral responsibility.



# ***CURRICULUM***

- Rigorous and relevant advanced curriculum.
- An emphasis on mastery of the content of core academic areas (language arts, math, science, social studies)
- Target instruction in order to meet the needs of all students
- ABF Academy's program is aligned to the Florida B.E.S.T. Standards in ELA and Math and Next Generation Sunshine State Standards Curriculum encompasses the subject areas of Science and Social Studies.
- The school's curriculum promotes college readiness and will encourage your child to attain rigor in their curriculum.
- Middle school students are eligible to take high school credits.
- High school students are eligible to take Honors Courses and Dual Enrollment through MDC.





# ***MDC DUAL ENROLLMENT***

## **Earn High School and College Credit at the Same Time!**

Dual enrollment is a program that allows students currently attending ABF Academy to simultaneously enroll in college courses. The credits that students earn at MDC count toward high school graduation and can also be applied to a college degree or certificate.

### **What are the Benefits of Dual Enrollment?**

- It saves you and your parents money because dual enrollment students are exempt from paying tuition, fees, and books
- It will take you less time to attain a college degree or certificate because you will get credits that are transferrable to a college or university
- Enrolling at MDC gives outstanding high school students a wider range of courses to choose from





# ***HIGH SCHOOL CURRICULUM GUIDE***

## **FRESHMAN YEAR**

English I, English I Honors

Algebra I

\*Physical Science

Biology, Biology Honors

World Cultural Geography

Spanish I

Physical Education

\*Course can be taken in 8<sup>th</sup> Grade

## **SOPHOMORE YEAR**

English II, English II Honors

Algebra II

Environmental Science

World History, World History Honors

Spanish II

Coding: Computer Science

Introduction to Art History

Physical Education

## **JUNIOR YEAR**

English III, English III Honors

Algebra II

Chemistry

US History, US History Honors

Orientation to Careers

Physical Education

## **SENIOR YEAR**

English for College Readiness

Math for College Success

US Government

Economics

Coding: Computer Science

Physical Education



# ***COMMUNITY SERVICE***

The completion of Community Service is a graduation requirement for all students. ABF Academy recommends 75- 100 hours of community service to be eligible for the Florida Bright Futures Scholarship.

## **COMMUNITY SERVICE OPTIONS**

You may complete hours at any Miami Dade County Library, Museum, School or Park and Recreational Center. There will be opportunities throughout the year for students to receive community service hours at ABF Academy-sponsored events.

**Community Service logs can be found on our website or at the school.**



# ***REPORT CARDS & PROGRESS REPORTS***

- All report cards and progress reports will be sent home with the students.
- Grade progress can be monitored on [login.JupiterEd.com](https://login.JupiterEd.com).
- Parent must have a parent password to create the account.
- It is the parent's responsibility to regularly check your child's progress.

**GRADING STANDARDS**

Academic Scale			Effort Scale		Conduct Scale	
Grade	Percentage	Interpretation	Grade	Interpretation	Grade	Interpretation
A	90-100	Outstanding	1	Maximum Effort	A	Excellent
B	80-89	Good	2	More Effort Required	B	Good
C	70-79	Satisfactory	3	Unsatisfactory	C	Needs Improvement
D	60-69	Needs Improvement			D	Unacceptable
F	0-59	Unsatisfactory			F	Poor



# ***PARENT RESPONSIBILITY***

- Review students' agenda daily for elementary students.
- Provide a quiet location for daily homework, with needed educational resources readily available.
- Monitor student progress and completion of online software programs.
- Ensure that students are present and on time each school day.
- Comply with financial obligations.
- Adhere to Parent Contract.
- Checking student grades online on gradebook portal.
- Monitoring Social Media accounts and digital responsibility.



# CONTACT

305-257-5565

ABF Academy Website [www.abfacademyschools.net](http://www.abfacademyschools.net)

Instagram Accounts [@abfacademy](#)  
[@abf\\_athletics](#)

## ADMINISTRATION

Rocio Leiva, *Elementary Principal*  
Manny Riera, *District Principal*  
Terri Amador, *Vice Principal*  
David Arteaga, *Director of Operations*

[rleiva@abfschools.org](mailto:rleiva@abfschools.org)  
[mrriera@abfschools.org](mailto:mrriera@abfschools.org)  
[tamador@abfschools.org](mailto:tamador@abfschools.org)  
[admissions@abfschools.org](mailto:admissions@abfschools.org)



***QUESTIONS?***

**Show Bandits Pride!  
Leave your school a great review.**

